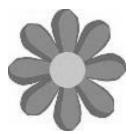


Monroe County 4-H Record Book Form

CULTURAL ARTS PROJECT FOR 20_



UW-MADISON EXTENSION

List two things you would like to do or learn this year in this project: (2pts)	I primarily used these materials in my Cultural Arts projects this year: (1pt)
1	
 2	

SKILLS LEARNED Years in project (1pt)_ Chart has checked boxes 1pt Past This Year Past Years Skills This Skills Year Years Understand rhythm Finishing Understand proportion Know care for item Understand emphasis Solve problems Understand balance Evaluate own work Use shape History of your materials Use texture Attend art/craft fair Visit gallery/museum Use color Design your own art Try new materials/idea Choose materials Marketing crafts

The value of a 4-H Project is measured, in part, by the time spent learning and participating in the project. Please attach a copy of your 4-H Project Hours Tracking Tool for the Cultural Arts project. (Hours Tracker Form, journal, or project certificate must be included following this form in the Cultural Arts project section of the record book)

Minimum Required Hours Documented: All=4pts, 75%=3pts, 50%=2pts, less than 50%=1pt, none=0pts

Articles Completed or Worked on This Year (1pt)			
ltem	Description	Cost	

Describe below how you created your favorite project (1 point per detail, up to 4 points total):

Exhibits/Demonstrations (1pt)			
What did you exhibit?	When/Where	Placing	

The worth or value of a 4-H project is measured also by the things you learned, enjoyment, and overcoming challenges. Tell us one thing you learned in the Cultural Arts project this year, as well as one challenge you overcame. (2 points: 1 point for challenge, 1 point for what learned)

Photo Pages: 2 pages (4 sides) following this form. Scrapbook style pages are acceptable. Please include captions. If you wish to not include photos, a 1 page journal entry is also acceptable. (2 points per side. 1 point for pictures. 1 point for captions. If written entry, total of 4 points for completion of 500 word essay) Total 21 Pts