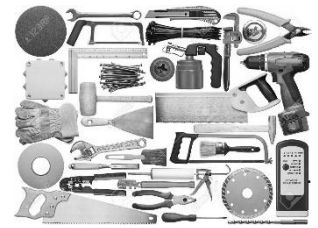




Monroe County 4-H
Record Book Form



WOODWORKING PROJECT FOR 20_____

List two things you would like to do or learn this year in this project: (2 pts)

1. _____

2. _____

I primarily used these materials in my woodworking projects this year: (1pt)

Years in project (1pt) _____ Chart has checked boxes 1pt.		SKILLS LEARNED			
Skills	This Year	Past Years	Skills	This Year	Past Years
Measuring and marking			Nail setting		
Using a hammer			Countersinking		
Woodburning/Etching			Combination square		
Using glue			Electric drilling		
Hand sanding			Miter cuts		
Painting & Staining			Table/radial arm saw		
Hand drilling			Electric sander		
Wood joints			Router		
Use pipe/wood clamps			Design your own article		

The value of a 4-H Project is measured, in part, by the time spent learning and participating in the project. Please attach a copy of your 4-H Project Hours Tracking Tool for the woodworking project. **(Hours Tracker Form, journal, or project certificate must be included following this form in the woodworking project section of the record book)**

Minimum Required Hours Documented: All=4pts, 75%=3pts, 50%=2pts, less than 50%=1pt, none=0pts

Articles Completed or Worked on This Year (1pt)

Item	Description	Cost

Describe below how you created your favorite project: (1 point per detail, up to 4 points total)

Exhibits/Demonstrations (1pt)

What did you exhibit?	When/Where	Placing

The worth or value of a 4-H project is measured also by the things you learned, enjoyment, and overcoming challenges. Tell us one thing you learned in the woodworking project this year, as well as one challenge you overcame. (2 points – 1 point for challenge, 1 point for what learned)

Photo Pages: 2 pages (4 sides) following this form. Scrapbook style pages are acceptable. Please include captions. If you wish to not include photos, a 1 page journal entry is also acceptable.

(2 points per side. 1 point for pictures. 1 point for captions. If written entry, total of 4 points for completion of 500 word essay) Total 21 Pts