

2023-2024 Annual Charter Application for Wisconsin 4-H Clubs and Groups

UW-MADISON EXTENSION

Revised July 2023

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The Annual Wisconsin 4-H Charter Application requires 4-H Clubs and Groups to complete all of the following information. The Charter process is renewed annually. Successful completion of the Wisconsin 4-H Annual Charter Renewal Process allows 4-H Clubs and Groups use of the 4-H Name and Emblem. Information provided in this application will be reviewed by the local 4-H Program Educator and on file with the State 4-H Program. In addition, local Educators and the State 4-H Program may use data to share the 4-H story.

County/Tribal Nation:	4-H Club or Group Name:				
Is this an existing or new 4-H Club or Group?					
 Existing 4-H Club or Group applying for charter renewal. 					
New 4-H Club or Group applying for initial ch					
Below are the requirements to be a recognized 4-H Club or Group. Please check all boxes that apply to your 4-H Club					
or Group.					
Five or more youth from at least three familie	es				
Adult leadership that has been approved through the Youth Protection process and will participate in an Annual Leadership Training. Please list participants who attended the previous year's training, if applicable:					
Youth involvement in leadership and decision	n-making				
Meet on a continuing basis					
Educational plan and goals that meet the pur	rposes of the 4-H program				
Have written operating guidelines, bylaws or	constitution approved by the members to govern the club or group				
that have been turned into the 4-H Program					
	Open to any youth eligible for 4-H membership, regardless of race, color, creed, religion, sex, national origin, disability, ancestry, sexual orientation, pregnancy, marital or parental status.				
4-H Club or Group Type					
4-H Community Club					
4-H Afterschool Club					
4-H Classroom Club					
4-H Military Club					
4-H County-wide Project Group/Committee					
4-H Leader Organization (Association, Counci	il, Federation, Etc.)				
□ Other:					
Location where 4-H Club or Group Meeting will normally be held: Primary Location Name & Address: Secondary Location Name & Address (if applicable):					
Are the meeting sites wheelchair accessible?					
Yes No					
Typical 4-H Club or Group meeting day, time, and frequency (ex. Second Tuesday of every month at 6:30 PM):					
	requency (ex. second ruesday of every month at 0.50 Fivi).				

An EEO/AA employer, University of Wisconsin-Madison Division of Extension provides equal opportunities in employment and programming, including Title VI, Title IX, the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act requirements.

Does the Club or Group have social media accounts?					
Yes					
D No					
If yes, please list platform(s) and page/g	group/account name(s):				
Are these accounts:					
Public facing					
Private group					
4-H Club or Group Organizational Lead	er Name(s):				
4-H Club or Group Leader Type:					
4-H Club Leader	4-H Group Leader	4-H Program Educator or Staff			
		Drive and Calebrath Landon Engell Addresses			
Primary Contact Leader Phone Number	:	Primary Contact Leader Email Address:			
Primary Contact Leader Mailing Address	:				
*Online form will request contact info for	or multiple leaders, if des	ired			
4-H Youth Leader Name(s):					
4-H Youth Leader Type:					
President	🖵 Chair	Other			
I-H Youth Leader Phone Number: 4-H Youth Leader Email:					
Does or will this 4-H Club or Group have a checking and/or savings account(s)?					
🗅 Yes					
🖵 No					

Notes for you:

SMART Goals: As part of the chartering process, 4-H Clubs and 4-H Groups are required to adopt one annual SMART goal (Specific, Measurable, Achievable, Results-Focused, and Time Bound) for **each** of the two focus areas: **Program Quality** and **Expanding Access**. Work with your club/group to select goals from the SMART Goal Supplement Resource or write your own Program Quality and Expanding Access SMART goals for the year with percentages, dates or numbers. The <u>SMART Goal Supplement Resource</u> is available on the 4-H Extension website or by contacting your county's Extension office.

	se one Program Quality SMART Goal.			
	Goal One: Retain membership by% and increase membership in the group by% by% date).			
	Goal Two:% of members will complete a demonstration, a project talk, or lead a project meeting on a			
	<i>spark</i> at a Club/Project meeting by(date).			
	Goal Three: Youth officer team will work with an adult to create and prepare an agenda for% of the			
	meetings for the year.			
	Goal Four:% of meetings will include all three components of an effective meeting. (Education,			
	Recreation and Business)			
	Goal Five: Our club will have a project leader provide a minimum ofhours of hands on project learning			
	for% of projects with more than 5 youth enrolled by the end of the 4-H Year.			
	Goal Six:% of our members will identify a <i>spark</i> and complete at least one project.			
	Write Your Own:			
Chas				
	se one Expanding Access SMART Goal.			
	Goal One: Our members will implement new techniques to meet the needs and interests of a more diverse			
	group of youth by (strategy) by (date).			
	Goal Two: Our members will help make our club more inviting, accessible, and reflective of diverse cultures by			
	Goal Three: Our members will help new members feel welcome and create a feeling of belonging by			
	(strategy) by(date).			
	Goal Four: Our members will gain a better understanding of different cultures in our club and community by			
	(strategy) by (date).			
	Goal Five: To spark interest in 4-H, our members will develop a (marketing resource) that			
	highlights member learning, service activities, and how to join 4-H by (date). The			
	(marketing resource) will be distributed/ displayed at locations, like			
	(location), that serve community members not generally familiar with 4-H. (including			
	[underserved population]).			
	Goal Six: Our members will organize/participate in (number) community events to spark interest in			
	4-H and make the 4-H known to others within our community. The community events will include			
_	(specific events) by (date).			
	Write Your Own:			
L				
For returning Clubs or Groups, how were youth involved in completing the SMART goals from the previous 4-H				
program year?				

Club Activities: The following lists represent the activities that your club might plan for the coming year. You may find it useful to sketch out a program year calendar with all your ideas before completing the checklists.

Project meetings may be planned within your Club or Group. Please check all project meetings that the Club or Group may organize for the 4-H program year. Listed below are the top projects based on current 4-H enrollment.				
	Art/Celebrate Art		Foods and Nutrition	
	Beef		Home Environment	
	Cake Decorating		Horse	
	Cats		House Plants	
	Ceramics		Knitting	
	Clothing		Legos	
	Cloverbuds (for youth 5K-2nd grade)		Music	
	Creative Writing		Photography	
	Crocheting		Poultry	
	Crops		Rabbits	
	Dairy Cow		Scale Models	
	Dairy Goat		Sheep	
	Dogs		Shooting Sports	
	Drawing and Painting		Swine	
	Exploring (for 1st and 2nd year members 3rd grade and		Vegetables	
	up)		Veterinary Science	
	Fishing		Woodworking	
	Flowers		Youth Leadership	
	Food Preservation		Not Applicable	
			Other (please list)	
	check ALL activities your Club or Group is likely to partie d the use of Trampolines are not an approved 4-H activit	-	te in for the 4-H program year. *Paintball, Laser	
	Amusement Park		Hay Rides	
	Arts and Crafts		Go-Karts	
	Arts Festival or Contest		Guest Speaker	
	Bicycle Trip/Rides		Hiking	
	Bowling		Ice Fishing	
	Camp Fire		Ice Skating	
	Candle Making		Inflatable Games	
	Caroling		Lock-In/Local Overnight	
	Corn Maze		Parade	
	Cross Country Skiing		Petting Zoo	
	Curling		Picnics/Potlucks	
	Dances		Rollerblading/Roller Skating	
	Demonstration		Snowshoeing	
	Scavenger Hunt		Team Sport (Volleyball, Kickball, Softball, etc.)	
	Escape Room		Tour	
	Fishing		Tree Tapping/Maple Syrup Production	
	Food Prep: Cooking/Baking/Decorating		Water Park	
	Gardening		Not Applicable	
	Haunted House		Other (please list)	
			Other (please list)	

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Please	check all the boxes of the higher-risk activities your Clu	ıb or	Group may participate in for the 4-H program			
•	hese activities all have specific policies and REQUIRE a	•••	v .			
participation. If you indicate your group is planning a higher risk activity, the local 4-H Educator will review and let						
you know if it is approved. If your activities change, please update your 4-H Educator for approval.						
	Horseback Riding		Tractors			
	Mountain Biking		Roadside Clean-Up			
	Shooting Sports		Sledding/Tobogganing/Tubing			
	Downhill Skiing/Snowboarding		ATVs or UTVs			
	Go-Karts		Waterfront: Paddle Sports			
	Bounce House or Moonwalk		Waterfront: Swimming			
	Challenge Course or Zip Line		Our Club or Group is not planning to participate			
			in any higher-risk activities			
	check all the boxes of the community service activities	your	[•] Club or Group may participate in during the 4-H			
	m year.					
	Blood Drives		Homeless Shelter Packages			
	Community Events		"To Go/Youth Support" Bags for Police/Fire			
	Food Drives		Departments			
	Fun Run/Walks		Bell Ringing			
	Making holiday cards/gifts		Leaf Raking			
	Roadside Clean-Up		Pet Shelter			
	Long Term Care Facility		Military Care Packages			
	Planting Gardens		Statewide community service project			
	Care Packages		Not Applicable			
			Other (please list)			
Please	check all the boxes of the fundraising activities your Clu	ıb or	r Group may participate in during the 4-H			
progra	m year.					
	Bake Sales		Food Stands			
	Re-sale fundraiser (candy bar, pizzas, Kwik Trip		Haunted House Hosting			
	car wash cards, plants/flowers, etc.)		Plat Book Sales			
	Cake and Pie Auctions		Clinic/Shows			
	Community kiddie carnival		Not Applicable			
			Other (please list)			

Notes for you: