

MONROE COUNTY 4-H CLOVERLINK

THE NEWSLETTER FOR 4-H FAMILIES & FRIENDS

Monroe County Extension Office, 206 South K St, Sparta, WI 54656 Phone: (608) 269-8722

Website: https://monroe.extension.wisc.edu

September 2025

SPARK YOUR FUTURE

Dear Monroe County 4-H Members and Families,

As we turn the page and welcome a brand-new 4-H year, it's the perfect moment to pause and reflect on what makes 4-H so special. At its heart, 4-H is about growth—not only in the projects we take on, but in the people we become. Each season, each project, and each milestone adds another layer to the circle of learning that shapes us long after our 4-H youth experiences.

The full circle of 4-H reminds us that learning is not a straight line, but an ongoing journey. Cloverbuds begin with wide-eyed curiosity, discovering new skills for the very first time. As members grow, they gain confidence, set goals, and take on new challenges—whether showing an animal, leading a project, or serving their community. We strive for our older youth to step into Junior Leadership roles, guiding their peers and mentoring younger members. And then, many return as alumni and volunteers, giving back the same support and encouragement that once inspired them. Each stage is connected, and each one plays an essential role in the larger story of 4-H.

What makes this circle so powerful is that the lessons learned are not confined to club meetings or fairgrounds. The patience developed while tending a garden, the creativity sparked by a project, the teamwork built during community service, the resilience shown when facing setbacks—all of these experiences prepare us for life's bigger challenges and opportunities. They are lessons that carry into classrooms, careers, families, and communities.

Looking ahead to this new year, we are especially excited to grow the ways we support our members in discovering their "sparks"—those passions, hobbies, and skills that can inspire a lifetime of joy and purpose. This year, we will be offering more unique opportunities that focus on college and career preparation, helping young people not only imagine their future but also build the confidence and skills to pursue it. Whether a member dreams of higher education, skilled trades, military service, entrepreneurship, or simply finding a fulfilling hobby, 4-H can be the launching pad.

As we begin this new year together, let us celebrate not just the projects and events ahead, but the lifelong impact of the 4-H experience. The circle continues each time a young person tries something new, each time a leader lends encouragement, and each time a community comes together to support our youth. In this way, 4-H is more than a program—it is a living, growing tradition of learning, leading, and giving back.

Here's to another year of curiosity, growth, and connection. May the full circle of 4-H inspire us all to keep learning, to keep teaching, and to keep carrying forward the lessons that truly last a lifetime.

With gratitude and excitement for the year ahead,

Jason & Vícky

Monroe County Extension Staff



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FRIENDLY REMINDERS

- Monthly 4-H Newsletter information is due on the <u>20th</u>.
- Please keep your mailing and email addresses current in 4-H Online.
- If you plan to un-enroll from 4-H, please contact the office so we can remove you from the system.



If your club or group has events you would like on this calendar, please email information to

Jason.hornickel@wisc.edu

Calendar of Events

SEPTEMBER

Tues., Sept. 2, 2025 Secretary & Treasurer's Books Due

WHERE: Extension Office

<u>Thurs., Sept. 4, 2025</u> 4HOnline Opens for 2025-2026 year

WHERE: https://wi.4honline.com

Mon., Sept. 8, 2025 Record Books Due

WHERE: Extension Office



WHERE: Cashton High School

OCTOBER

Wed., Oct. 1, 2025
Friend of 4-H, 4-H Alumni, Key Leadership and "I Dare You" nominations due, 4:30 p.m. WHERE: Extension Office

Sun., Oct. 5—11, 2025 National 4-H Week



Jr. Leader's Meeting & Activity

On Saturday, September 13th,

the Jr. Leaders will be heading to the Vernon County Fair for a fun day on the rides and an evening of Demolition Derby! Meet at the Cashton H.S. at 10:30 a.m. for a meeting and we'll arrive by noon at the fairgrounds. Demo Derby starts at 7 p.m. and ends @ 9:30 p.m. Self-transportation to and from the Vernon County Fairgrounds is ideal, but there will be room to carpool if needed from Cashton. Use this link to sign up: https://forms.gle/UkGmgysBxBLF9CmD6

Farewell & Thanks

I am here to say farewell and thank you for another amazing summer, it is hard to believe that it is already September. As I go into my first teaching position I will be taking back all of the skills and knowledge that I have learned through this position and from all of you to use in my classroom this fall. Through this position I have applied so many skills that I have learned when I was a 4-H member myself. I can see how both the skills and the knowledge from being a 4-H member has helped me in choosing my career choice as a 2nd grade teacher. 4-H has provided me with so many amazing opportunities to grow and expand my experiences working with kids. Again, I would like to thank you all for an amazing summer filled with programs and trips! I would also like to thank the staff at the Extension office for having me back for another summer. I greatly appreciate the opportunity! I hope you all have a great rest of your summer and good luck at school!

Bonita Hanley



Fair Wrap Up Reminders

- Remember to cash or deposit your fair checks as soon as possible.
- For those of you who have livestock checks, please distribute your pictures, get your picture delivery verification form signed and pick up your check at the Extension Office as soon as possible.
- If you were a top award winner in the exhibit hall or barn, it's a good idea to send a thank you to the sponsor of your award. Show them appreciation for their sponsorship and to encourage them to continue sponsoring at our fair in the years to come.

National 4-H Week is Sun., October 5 - Sat., October 11, 2025
Start thinking about how your club wants to celebrate this special week.

4-H Online: wi.4honline.com

Project News & Information

2026 4-H Enrollment

Enrollment for the 2025-2026 4-H year begins September 1st. The State will shut down the system on August 31st for updates and it should be back up and running on **SEPTEMBER 4TH**. This is a little longer than previous years because a bigger upgrade is happening. Your membership and profile information will roll over, but your projects will not. Below are instructions on how to log into the system.

- 1. Go to https://wi.4honline.com.
- 2. Enter your email address and password.
- 3. Click Sign-In.
- 4. You will be at the Family Member List Screen.
- 5. To re-enroll a Youth member, click on Enroll Now, then click member's Grade, and continue through the screens.
- 6. To re-enroll an Adult member, click on Enroll Now then click Select Volunteer Type to indicate how you are planning to participate. Continue through the screens.

For more detailed information on how to enroll go to: https://4h.extension.wisc.edu/opportunities/start-here/4honline-for-families/ or call the office at 608-269-8722.



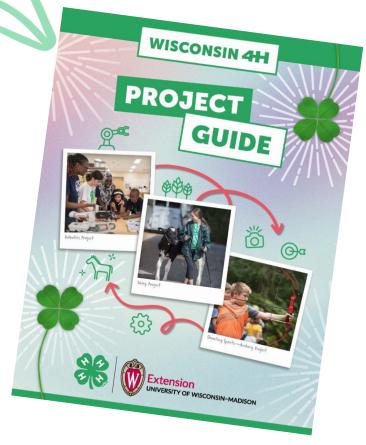
DEADLINE TO RE-ENROLL IS NOVEMBER 15, 2025!

NEW Project Guides!

It's that time of year again—time to pick projects for the new year. One of the reasons for the longer down time in 4HOnlne is because the State reduced the project list from 230 projects to 91 projects! Don't worry, you still have all your favorite projects, and 28 new projects to pick from starting in 2025-2026. For instance, if you are looking for knitting or crocheting, you'll enroll in Fiber & Textile Arts. More examples are found on Page 10 of this newsletter.

We recommend taking some time to look at the new <u>project guide</u>. If you're having trouble deciding what to choose, take a look at Page 8 & 9 to find your spark!

There are also three <u>quick videos</u> that give you a tour of the simple changes to the new 4-H Project Guide.



Project News & Information

Foods Revue Results

Congratulations to all who entered in the 2025 Foods Revue! Everyone did a great job with preparing their food and presentation. Special thanks to Carol Las who judged the contest this year.

From left to right, merit winners: Kennedy Schmitz, Leon Livewires; Hannah Frost, LaGrange Tunnel-Lites; Malachi Frost, LaGrange Tunnel-Lites; and Alexia Gaunky, Sparta Sprockets.









2025 Photo Contest Greeting Card RESULTS

Forty-two amazing photos were entered in the contest and had 170 people attending the fair vote for their favorite picture. We're currently working out the details for making the greeting cards.

CONGRATULATIONS to these members with the top 10 photos:

- 1. Mateya Kaduc, Leon Livewires, Texture & Patterns
- 2. Azaria Carpenter, Norwalk Clovers, Still Life
- 3. Mateya Kaduc, Leon Livewires, Landscape/Country Life
- 4. Zachia Carpenter, Norwalk Clovers, Still Life
- 5. Mateya Kaduc, Léon Livewires, Nature & Seasons
- 6. Nyla Dilley, Leon Livewires, Animals 7. Miranda Arndt, Norwalk Clovers, Nature & Seasons
- 8. Azaria Carpenter, Norwalk Clovers, Texture & Patterns 9. Azaria Carpenter, Norwalk Clovers, Animals
- 10. Azaria Carpenter, Norwalk Clovers, Landscape/Country Life







Cloverbud

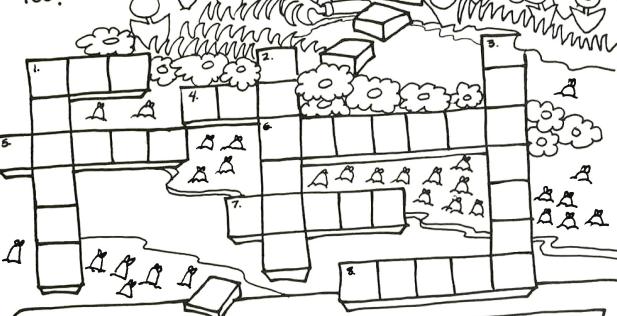
University of MN Extension Service Cloverbuds Publication 4H-MI-5560-S



shed

Find and color 10 garden things in this picture.

garden word search game



Down

- 1. Many kinds of _____ grow in gardens. 2. The part of lettuce that we eat.
- 3. Many of these are garden pests.

Across

- 1. Bright green vegetable.

- 5. Thirsty plants need plenty of ____.
 6. Plants that live for only one growing season.
 7. Plants start out as ____.
- 7. Mants start out as _____ to eat. 8. Gardens give us good _____ to eat.

Word Bank

hoe pea foods seeds insects plants water annuals leaves

October 1, 2025.

Project News & Information

FRIEND OF 4-H AWARD

Information about the Candidate:

The Friend of 4-H Award is presented by the Leaders' Association to a person, group, or business who has shown outstanding support (time, money, supplies, etc.) to the Monroe County 4-H program. This award is not presented to current 4-H leaders.

| Name: |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Address: |
| Describe the contributions for which the nominee has been nominated on a separate sheet. |
| Signature of Nominator: |
| Return to the Monroe County Extension Office, 206 South K Street, Sparta, WI 54656 by October 1, 2025. |
| |
| 4-H ALUMNI AWARD |
| The 4-H Alumni Award is presented by the Leaders' Association to someone who was once an active 4-H member (Within the U.S.) They will be recognized for their current outstanding accomplishments and dedication to the Monroe County 4-H Program. This person can be a current 4-H Leader. Information about the Candidate: |
| Name: |
| Address: |
| Describe the contributions for which the nominee has been nominated on a separate sheet. |
| Signature of Nominator: |
| Return to the Monroe County Extension Office, 206 South K Street, Sparta, WI 54656 by |

Key Leadership & "I Dare You" Awards

These are the two most prestigious awards given in 4-H. Any adult can nominate a youth for these awards.

The **Key Award** is open to members in grades 10 - 13. Youth who have done outstanding things in the realm of leadership and project work should be considered for this award. This is for members who have demonstrated consistent growth in their 4-H involvement, developed and applied their leadership skills and actively participated in the functions of their 4-H club and community.

The "I Dare You" Award is 4-H members, who demonstrate personal integrity, lead well-rounded lives and possess a willingness to assume responsibility. Those nominated for this award should be "emerging" leaders - those youth who have the qualities and the abilities to lead, but who may not yet recognize or act on their leadership potential. This award is designed to be given to a member in grades 8 - 10 and can only be received once during their 4-H career.

Nomination Form below.



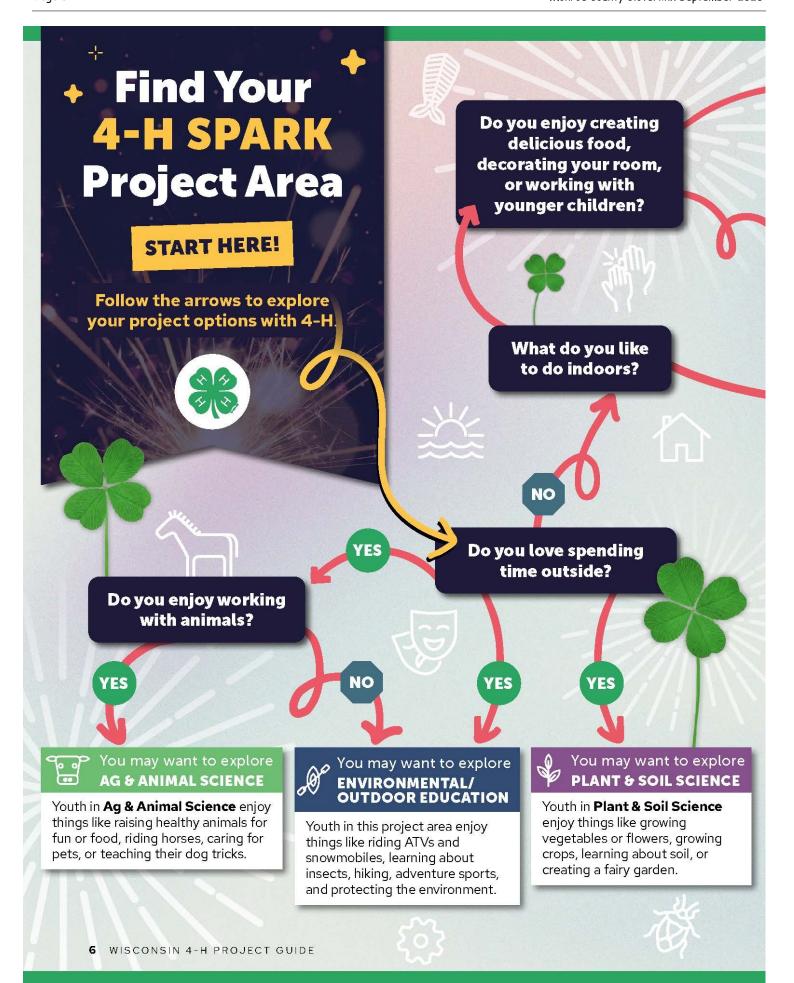
Key Leadership & "I Dare You" Award Nomination Form Year: _____

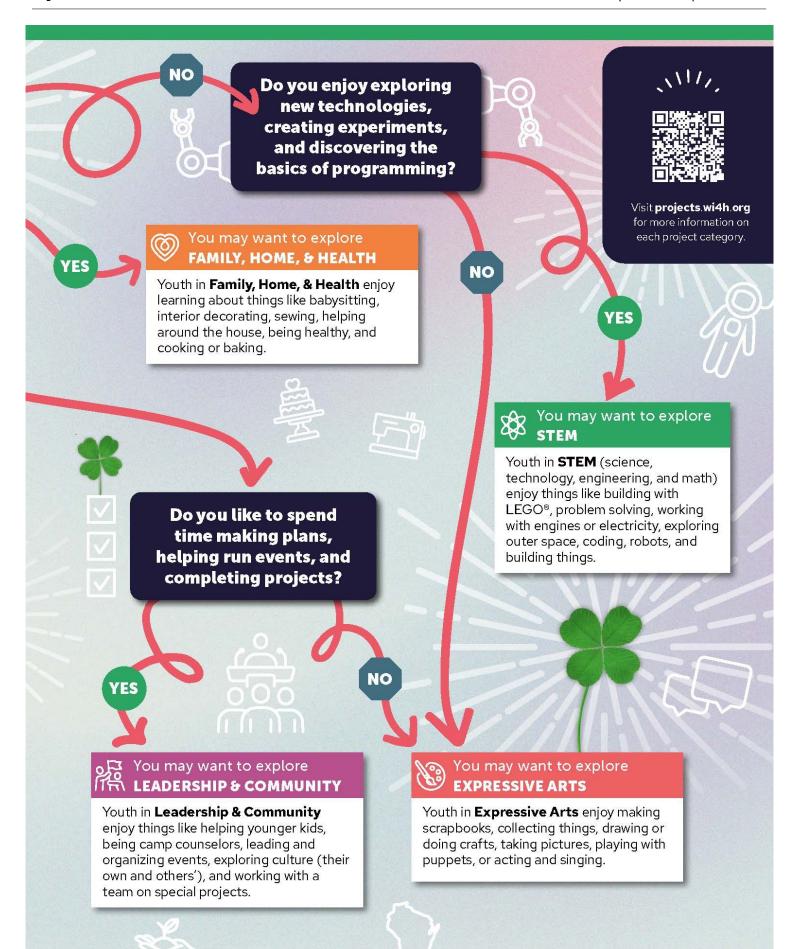


The Key Award provides special recognition to 4-H members who have demonstrated consistent growth in their 4-H Program, who have developed their leadership abilities and who have actively served their club and community.

4-H Members must be entering their junior year of high school the year they are nominated. This form must be completed by a non-related 4-H Leader. Return this form to the Monroe County 4-H Office, 206 South K Street, Sparta, WI 54656, by October 1, 2025.

| 4-H Member Name | | Nominated for | Key Leadership | OR | <u>"I Dare You"</u> |
|---------------------------------------------------------|--------------|---------------|----------------|----|---------------------|
| Address | | | | | |
| City | | Zip | | | |
| Club | Birthdate | | Years in 4 | H | |
| Name of Parent or Guardian_ | | | | | |
| Nominated Member Phone N | umber | | | | |
| Name of Nominating 4-H Lead | ler | | | | |
| Phone Number of Nominating | ; 4-H Leader | | | | |
| Please list 3 names and pholeadership development. (The | | | | | the youth's |
| 1 2 | | | | | |
| 3 | | | | | |





Project Listings at a Glance

Find the project areas within each of the seven project groupings on the next few pages. The examples listed will show you what types of project-based learning you might participate in when you sign up for a particular project area.



| Expressive | Arts |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Project area | Examples of project-based learning within project area |
| Art Appreciation | Celebrating art, art in your future |
| Computer Graphic Design | |
| Creative Writing | |
| Fiber & Textile Arts | Macrame, rug hooking, tie dyeing, wearable art, creative/cross stitchery, needlepoint, weaving, string/ wire art, handmade dolls, knitting, crocheting, wool spinning, weaving |
| Folk Arts & Crafts | Basketry, beadwork, calligraphy, candle making, decorative boxes, decoupage, fuzzy posters, liquid embroidery, rock art, soap making, soap carving, wood art, wood burning, leathercraft, blacksmithing |
| Performing Arts | Clowning, dance, juggling, music, theater arts, puppetry |
| Photography | ··· |
| Self-Determined— Expressive Arts | |
| Upcycling | Trash and Treasure |
| Videography | |
| Visual Arts | Block printing, ceramics, collages, drawing and painting, glasswork, jewelry making, metal enameling, mosaics, ornaments, paper art, plastercraft, posters, |

print making, pottery, rubber stamping, scrapbooking, Sculpey clay, stencil painting

| 麗 Leadership and Community | | |
|-----------------------------------------------|------------------------------------------------------------------|--|
| Project area | Examples of project-based learning within project area | |
| Civic Engagement | Citizenship | |
| Cloverbud | | |
| Cloverbud Youth Leader | | |
| Communications | Demonstrations, sign language, speaking, Books on the Move | |
| Community Service | Service learning | |
| Exploring | | |
| Global & Cultural Education | Latino cultural arts, international | |
| History & Heritage | | |
| Intergenerational | | |
| Leadership | Youth leadership | |
| Self-Determined— Leadership & Community | ••••••••••••••••••••••••••••••••••••••• | |
| Workforce Readiness | *************************************** | |







| Project area | Examples of project-based learning within project area |
|-----------------------------------------------|-----------------------------------------------------------|
| Candy Making | |
| Child Development | |
| Consumer Savvy | |
| Entrepreneurship | *************************************** |
| Food Decorating | Cake decorating |
| Food Preservation | *************************************** |
| Foods & Nutrition | Microwave, cooking, baking, breads |
| Health | *************************************** |
| Home Environment | Decorative wreaths, interior design |
| Personal Finance | |
| Self-Determined— Family, Home, & Health | |
| Sewing | Clothing, quilting, regalia making, stuffed animals |
| Sports & Fitness | Softball, bowling, fun |



| Agriculture and Animal Science | | |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--|
| Project area | Examples of project-based learning within project area | |
| Beef | Beef feeder, beef meat animal products (map) | |
| Cats | *************************************** | |
| Cavies | *************************************** | |
| Dairy | | |
| Dogs | Dog obedience | |
| Exotic Animals | Ostrich, emu, zebras, zedonk | |
| Goats | Meat goat, dairy goat, pygmy goat | |
| Horse | Horseless horse | |
| Llamas/Alpacas | | |
| Pocket Pets | Cage birds, reptiles, tropical fish, hamsters, gerbils, chinchilla | |
| Poultry | Poultry bantams, poultry game birds (quail, pheasant), poultry market, poultry pigeons, poultry turkeys, poultry waterfowl | |
| Rabbits | Rabbit hopping, rabbits market | |
| Self-Determined- Animal Sciences | | |
| Sheep | Sheep meat animal products (map) | |
| Swine | Swine meat animal products (map) | |



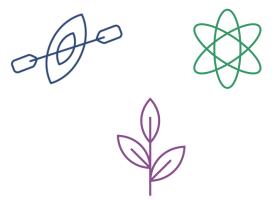
Plant and Soil Science

| Project area | Examples of project-based learning within project area |
|-------------------------------------------|-------------------------------------------------------------|
| Crops | Corn, soybeans, small grains (wheat, oats, barley, and rye) |
| Horticulture & Gardening | Herbs, vegetables, fruits, flowers, hydro/aquaponics |
| Indoor Plants | House plants |
| Landscaping & Design | Home grounds |
| Plant Crafts | Flower arranging, flower crafts |
| Self-Determined— Plant & Soil Sciences | |
| Soil Science | |

Veterinary Science

Wildlife & Habitat

| © Environmental/ Outdoor Education | | |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Project area | Examples of project-based learning within project area | |
| Astronomy | Weather and climate, exploring your environment, water science, aquatic science, water, recycling | |
| Birds | | |
| Conservation Entomology (Insects) Geology | Bees Rockhound | |
| Maple Syrup | | |
| Outdoor Recreation | Adventures, backpacking and hiking, bicycling, camping, canoeing, fishing, rock climbing, winter travel, cross country skiing, downhill skiing | |
| Safety | Off-highway vehicles, tractor certification, snowmobiling | |
| Self-Determined-Envi | ronmental/Outdoor Education | |
| Shooting Sports—Air Pi | *************************************** | |
| Shooting Sports—Air Ri | *************************************** | |
| Shooting Sports—Arche | *************************************** | |
| Shooting Sports—Gun Safety | | |
| Shooting Sports—Muzzleloading | | |
| Shooting Sports—Pistol | | |
| Shooting Sports—Rifle | | |
| Shooting Sports-Shot | gun | |
| Taxidermy | | |
| Wildflowers | | |



Wildlife, hunting, forestry

| ಏ∷ Science, Technology, Engineering, and Math (STEM) | | |
|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--|
| Project area | Examples of project-based learning within project area | |
| Aerospace | Model rocketry, flying | |
| Coding & Computer Science | Computers | |
| Energy & Electricity | Wind energy, home energy, electricity, solar power | |
| GPS & Mapping | Geocaching, geospatial | |
| LEGO® | | |
| Mechanical Sciences | Automotive, tractors, small engines, maintenance and repair | |
| Model Building | Model cars, model railroad, remote controlled cars, scale model, model rocketry, radio-controlled plane | |
| Robotics | | |
| Self-Determined-STE | :M | |
| Welding | | |
| Woodworking | | |

